

## *Paths of Exploration Junior*

Replacement Assignments for *From the Good Mountain*

### Instructions

*From the Good Mountain* (used primarily in Lesson 5 of Unit 1) has gone out of print. It has been replaced by *North American Indians* (ISBN 978-0394837024) by Marie and Douglas Gorsline.

Please use the text that follows as a substitute for the text in your book. You may want to mark each section in your book with a pencil to make it easier to know when to refer to this alternate text.

### ★ UNIT 1: COLUMBUS ★

#### Lesson 5: Part 1B

page 72:

**Note: This book does not have page numbers. You might want to lightly pencil in page numbers, beginning with page 1, on the first page of text. The last page of text will be page 28.**

When Columbus came to the New World, he met new groups of people in the Caribbean that he called Indians. These Indian tribes are also called Native Americans because they were the first people groups to live in the Americas. This book will introduce us to some of the people groups already living in North America before Columbus landed in the New World.

Read *North American Indians*, page 1 (“The Indians were...”) through page 9 (“...over ice and snow.”)

Look at the map on the first two pages and see which Indian tribes lived in the area where you now live. Do you know of any other tribes that lived in your region? Are there any historical landmarks or museums near you? Are there descendants of these Indians that still live in your state?

Compare and contrast the different types of housing these Indian tribes built? How were the houses suited to their environment?

#### Lesson 5: Part 2B

page 75:

Read *North American Indians*, page 10 (“The Mandans were...”) through page 15 (“...months without spoiling.”)

Discuss how the Indians in different areas found their food. What resources did they use to make hunting easier and more effective?

Today, people are very reliant on stores for tools, supplies, and materials for living and survival. Talk about the way the Indians used resources from nature for life and survival.

### Lesson 5: Part 3B

#### page 78:

Read *North American Indians*, page 16 (“The tribes of the Southwest...” through page 21 (“... meetings in the kivas.”)

How did the tribes of the Southwest build their houses in a way that was good for defending their towns? Compare and contrast these homes with the homes of other tribes you have read about.

Where did the Pueblos think the rains came from? Is it interesting to think that all cultures know that there are things outside their control and try to find reasons for them or ways to control them?

### Lesson 5: Part 4B

#### page 81:

Read *North American Indians*, page 22 (“Two warlike tribes...” through page 28 (end of book).

Indian tribes were very creative in many ways. What are some things described in this book that show their creativity and artistry?

Try making some of the sign language signs you see on the last page. How do you think different Indian tribes or the white settlers tried to communicate with each other when they could not speak the same language?

Ask yourself: What things did European settlers have in common with Indian tribes? In what ways were they very different?

### Lesson 5: Part 5

#### page 85:

Replace “Read the epilogue...” with:

- A major invention of this time period was Johann Gutenberg’s printing press. Obtain library books or search internet articles to read more about this world-changing invention.

### Lesson 6: Part 4

#### page 94:

Use the Reading Roundup page in the Student Notebook to review either the *Christopher Columbus* Junior Reader or *North American Indians* with your student. (Remember that your student did a “Fascinating Facts” page on Christopher Columbus in Lesson 4: Part 4.)

### ★ UNIT 6: TRAILS WEST ★

#### Lesson 1: Part 5

page 447:

- Re-read the Junior Readers, *Christopher Columbus* and *North American Indians*.

#### Lesson 3: Part 2

page 468:

Re-read the Junior Reader, *North American Indians*, by Marie and Douglas Gorsline.

Think back through the people and stories you have read about this year or are currently reading about in the Trails West unit.

- Which Indian tribes would have known these different settlers?
- As you look through the pictures of North American Indians, what traditions, tools, clothing or other helpful things do you think we have learned from the Indians?
- If you could live with one of these tribes for a month, which one would it be? Why?