

Paths of Exploration Junior

Replacement Assignments for *Rembrandt and the Boy Who Drew Dogs*

Instructions

Rembrandt and the Boy Who Drew Dogs has gone out of print and been replaced by ***The Great Tulip Trade*** (ISBN 978-0375825736) by Beth Wagner Brust.

Please use the text that follows as a substitute for the text in your book. You may want to mark each section in your book with a pencil to make it easier to know when to refer to this alternate text.

* UNIT 3: PILGRIMS *

Lesson 5: Part 1B

pages 241-242:

Today, you will begin a new Junior Reader, *The Great Tulip Trade*. First, read the Author's Note on pages 47 through 48 to learn about the tulip craze in Holland in the 1600s that is the basis for this story.

Read together *The Great Tulip Trade*, pages 4-12.

Choose from the following questions those that are appropriate for your student:

- *Why did Anna love tulips?* (She loved their round shape, bright colors, and green leaves.)
- *Why did other people love tulips?* (Tulip bulbs were worth more than gold in 17th century Holland!)
- *Do you know what is special about tulip bulbs?* (Tulip bulbs grow new tulips every year.)
- *Of Anna's birthday tulips, what would be your favorite color?*
- *Why do you think the farmer stopped to look at the tulips?* (He might want one because they are so valuable.)

Lesson 5: Part 2B

pages 245-246:

Read together *The Great Tulip Trade*, pages 13-23.

Choose from the following questions those that are appropriate for your student:

- *What did the farmer offer to trade for the red and yellow tulips?* (He offered two lambs, a cow, and a puppy?)
- *Why did Anna decide to make the trade?* (With the animals, her family could have wool for cloth, dairy foods, and protection for their tulip field.)

PATHS OF EXPLORATION JUNIOR

- *Do you think this was a good trade?*
- *What does a peddler do?* (He sells the wares that he carries in his cart to people.)
- *Do you think Anna will trade with the peddler and his wife?*

Lesson 5: Part 3B

pages 248-249:

Read together *The Great Tulip Trade*, pages 24-33.

Choose from the following questions those that are appropriate for your student:

- *Why were the people who came by Anna's house willing to trade so many things for just a flower bulb?* (They thought they could sell the bulbs for more than the value of the things they traded.)
- *Do you think it was strange for a flower bulb to be so valuable?*
- *Are there things today that are worth much more than they probably should be?*
- *What do you think Papa will say when he sees that Anna only has one birthday tulip left?*

Lesson 5: Part 4B

page 251-252:

Read together *The Great Tulip Trade*, pages 34-45.

Choose from the following questions those that are appropriate for your student:

- *What was the special name of Anna's last tulip?* (It was called a Semper Augustus tulip.)
- *What did the mayor and his wife offer for the last tulip?* (They wanted to give Anna money, jewels, and a big house!)
- *Did Anna's decision surprise you? Would you have made the same decision? Is there anything the mayor could have offered you that would have made you give him your last birthday tulip?*

★ UNIT 6: TRAILS WEST ★

Lesson 3: Part 5

page 476:

Points of Review:

- Re-read the Junior readers, *The First Thanksgiving* and *The Great Tulip Trade* from the Pilgrims unit.