

# *Paths of Exploration Junior*

Replacement Assignments for *Animal Kingdom Sticker Activity Book: Into the Wild*

## **Instructions**

*Animal Kingdom Sticker Activity Book: Into the Wild* has gone out of print and been replaced in the curriculum by *Nature (Usborne First Sticker Book)* (ISBN 9780794536633).

Please use the text that follows as a substitute for the text in your book. You may want to mark each section in your book with a pencil to make it easier to know when to refer to this alternate text. Generally, the paragraph number is counted from the start of the noted section.

## **\* UNIT 2: JAMESTOWN \***

### **Lesson 2, Part 2E**

#### **page 118, paragraph 3:**

Omit the sticker book activity.

### **Lesson 3, Part 2F**

#### **page 133, paragraph 1:**

Birds, fish, and animals live along other bodies of water besides a riverbank. Have your Junior create a seashore scene using the *Nature* sticker book.

### **Lesson 5, Part 2E**

#### **page 162, paragraph 1:**

While the older students work on the geography lesson, have your Junior learn about the common garter snake in *Fun With Nature*, pages 102-103. Have the student tell how to find this snake and to repeat the special warning. (If there is time and interest, students can choose one or more other snakes to learn about.)

### **Lesson 5, Part 3E**

#### **pages 165 and 166:**

Replace the entire section with:

Students have been learning about animals by waterways. In the *Nature* sticker book, read the names of the variety of fish found along a coral reef. Have the student complete the coral reef scene.

### **★ UNIT 3: PILGRIMS ★**

#### **Lesson 4, Part 2E**

##### **page 231, paragraph 2:**

In the *Nature* sticker book, have the student complete the garden pond scene. See if he can identify the classification of any of the animals there.

#### **Lesson 5, Part 2E**

##### **page 247, paragraph 1:**

Review characteristics of mammals using “The Vertebrate Rap,” if necessary. In the *Nature* sticker book, help the student identify the mammals that go on the African plains, the Arctic, and the jungle pages, and then place the mammal stickers in each scene.

### **★ UNIT 4: DANIEL BOONE ★**

#### **Lesson 5, Part 5**

##### **Enrichment Activities, page 339:**

Omit the sticker book activity.

#### **Lesson 6, Part 2E**

##### **page 344, paragraph 2:**

Omit the sticker book activity.

#### **Lesson 6, Part 4E**

##### **page 347, paragraph 1:**

Have your Junior play the Animal I.D. concentration game with your older student. In the *Nature* sticker book, have your student complete the woods scene. These are animals and plants Daniel Boone may have encountered.

## **★ UNIT 5: LEWIS & CLARK ★**

### **Lesson 1, Part 5**

**Enrichment Activities, page 364:**

Omit the sticker book activity.

### **Lesson 2, Part 5**

**Enrichment Activities, page 379:**

Omit the sticker book activity.

### **Lesson 4, Part 5**

**Enrichment Activities, page 409:**

Omit the sticker book activity.

### **Lesson 6, Part 3F**

**page 430, paragraph 2:**

In the *Nature* sticker book, have the student place bird stickers in the African plains, the jungle, and the Arctic pages. Student may add any other stickers that have not been assigned to complete the scenes.