

# *Paths of Exploration*

## UNIT 3 – Pilgrims

### B. Reader – Replacement Assignments

Occasionally one of the excellent books used in our curriculum goes out of print. When this happens we locate a suitable replacement resource and provide substitute text to complement the curriculum.

As of this printing *Samuel Eaton's Day*, used during Unit 3 – Pilgrims, is no longer available. We don't know if *Sarah Morton's Day* may soon follow. While the three books — *Squanto's Journey*, *Sarah Morton's Day*, and *Samuel Eaton's Day* — are used for reading assignments, they can all be replaced by one book: *Squanto, Friend of the Pilgrims*. The replacement text and references to the original text is below.

### *Paths of Exploration, Squanto, Friend of the Pilgrims* Reading Assignments

These assignments replace three books: *Squanto's Journey*, *Sarah Morton's Day*, and *Samuel Eaton's Day*

All Lessons, Parts 1 through 4, Section B. Reader:

1-1: page 5 (“A Ship from Far Away”) through page 10, paragraph 6 (“... women must cook it.”)  
1-2: page 10, paragraph 7 (“There was great ...”) through page 15, paragraph 1 (“... saw the white men.”)  
1-3: page 15, paragraph 2 (“There were nine ...”) through page 19 (“... path to the village.”)  
1-4: page 20 (“Squanto and the Englishmen”) through page 24, paragraph 4 (“... talk for the white men.”)

2-1: page 24, paragraph 5 (“Squanto went back ...”) through page 29 (“... ‘Yes, yes!’”)  
2-2: page 30 (“London”) through page 35, paragraph 3 (“... shut the carriage door.”)  
2-3: page 35, paragraph 4 (“The carriage began ...”) through page 39 (“... he was asleep.”)  
2-4: page 40 (“The Indian Show”) through page 43, paragraph 5 (“... painted around his eyes.”)

3-1: page 43, paragraph 6 (“A man stood ...”) through page 47 (“... land of the white men.”)  
3-2: pages 48 (“Captain John Smith”) through 53 (“... Now I go home!”)  
3-3: page 54 (“Captain Hunt”) through page 57, paragraph 5 (“... on his way again.”)  
3-4: page 57, paragraph 6 (“He came to ...”) through page 63, paragraph 6 (“... I am Squanto.”)

4-1: page 63, paragraph 7 (“He told Wawano ...”) through page 67 (“... going to be slaves.”)  
4-2: page 68 (“The Slave Market”) through page 72, paragraph 1 (“... This city is Malaga.”)  
4-3: page 72, paragraph 2 (“The next day ...”) through page 75 (“... ‘Welcome to our home.’”)  
4-4: page 76 (“Christmas Eve”) through 79 (“... see my toys?’ he asked.”)

5-1: pages 80 (“The girl came back ...”) through 83 (“... pull the carriages.”)  
5-2: page 84 (“Almost every day ...”) through page 88, paragraph 1 (“... traded with the Indians.”)  
5-3: page 88, paragraph 2 (“Squanto led ...”) through page 92 (“... nothing left for me.”)  
5-4: page 93 (“For a long time ...”) through page 97, paragraph 1 (“... under the snow.”)

6-1: page 97, paragraph 2 (“Winter was almost ...”) through page 101 (“... used to be,’ said Squanto.”)  
6-2: pages 102 (“A dog began ...”) through 105 (“... I stay,’ he said.”)  
6-3: pages 106 (“Plymouth”) through the top of page 109 (“... hunting for food.”)  
6-4: pages 109 (“Fish in river,’ ...”) through 112 (end of book)